



## AMI Inclusive Education Course at MISD Program Overview

**TWO-SUMMERS | STARTS JUNE 2014 | GREAT SAN DIEGO LOCATION | OUTSTANDING TEAM**

The MISD Inclusive Education Course is the ideal way for Montessori schools to retain in-house consultants with specialized training in serving children with exceptional abilities.

### COURSE LOCATION & CONTACT INFORMATION

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Montessori Institute of San Diego  
8745 La Jolla Scenic Drive North | La Jolla, CA 92037  
(858) 535-0500 x101 | [training@misdami.org](mailto:training@misdami.org) | [www.misdami.org](http://www.misdami.org)

### COURSE CALENDAR

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1<sup>st</sup> Summer: June 30-July 25, 2014  
2<sup>nd</sup> Summer: June 29-July 30, 2015  
Monday-Friday, 8:00-4:00 p.m.

### TUITION & FEES

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Application fee (non-refundable): \$100  
International Student Fee: \$100  
Inclusive Education Course Tuition: \$6,495  
Students should anticipate approximately \$300 for books.  
Payment Plan: Payment plan options are available upon request or from the MISD website.

### ADMISSION CRITERIA AND PROCESS

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The AMI Inclusive Education training course is open to AMI diploma holders from the Assistants to Infancy, Primary, or Elementary levels. Three years of Montessori teaching experience is recommended but not required.

To apply, prospective students should submit an application packet consisting of a completed, signed application form, resume, personal essays, three professional references, copy of AMI diploma (or AMI diploma number), non-refundable application fee of US\$100.00 and two recent, passport-sized photographs. Upon acceptance, students will need to submit a \$1,000 deposit to confirm a place in the course, which is applied toward the total tuition.

*No person will be denied opportunity for education or be subject to discrimination in any project, program or activity because of race, religion, sex, sexual orientation, national origin, ancestry, age, handicap, or veteran status.*

## AMI CERTIFICATE OF COMPLETION

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Students who satisfy the following requirements will be issued an AMI Certificate of Completion:

1. At least 90% attendance (full attendance is highly recommended)
2. 8-10 page case study paper on a child in a Montessori environment with special needs
3. 30 hours of observation

## COURSE FACULTY

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### **EDUCATORS**

#### **Silvia C. Dubovoy, Ph.D.,** AMI Co-Director of Training

Dr. Dubovoy is the Director of Training at the Montessori Institute of San Diego and also works as a lecturer, consultant, and examiner for the Association Montessori Internationale (AMI). She has been involved in Montessori education since 1965 as a parent, board member and coordinator of her children's school. Dr. Dubovoy holds a Ph.D. in psychology from the University of Barcelona as well as the AMI Assistants to Infancy, Primary, and Special Education diplomas. She was a board member of AMI from 1982 until 2010 and currently serves on the AMI Research Committee and as one of the AMI representatives to the United Nations. Her training style is heavily influenced by her work with Dr. Carl Rogers in the field of humanistic psychology.

#### **Janet McDonell, M.Ed.,** AMI Co-Director of Training

Janet McDonell has been active in Montessori work her entire adult life. She directed primary environments for 18 years before becoming involved in training adults. Janet has taught in a wide variety of settings throughout the United States, with children of diverse cultural and socio-economic backgrounds. She also has served as administrator in several schools. In 1985, Janet assisted Dr. Jon Osterkorn in opening the Tenderloin Community Children's center in San Francisco, a Montessori school for at-risk children. In addition to her AMI Primary and Elementary diplomas, Janet received an AMI Special Education diploma under the direction of Dr. Jon Osterkorn. She also holds an M.Ed. from Loyola University Maryland.

Currently, Janet is the director of the Washington Montessori Institute at Loyola University Maryland. She is also serves director of primary training. Janet is the former head of the AMI Training Group. She is an examiner for AMI and a school consultant for AMI/USA. Janet is a member of the AMI/USA board and also serves on the consultation committee for AMI/USA. Inclusive education has been Janet's passion throughout her career. She has lectured on this topic regularly – most recently, in Osaka, Japan.

#### **Monica Sullivan-Smith, M.S.,** Lecturer

Ms. Sullivan-Smith is an AMI primary teacher and Deputy Executive Director of The Montessori Intervention Programs, Inc. She holds a master's degree in Inclusive Early Child Studies from Nazareth College in Rochester, New York and an AMI Primary diploma from the Maria Montessori Training Organization in London, as well as New York State regular and special education teaching credentials for kindergarten through second grade. Ms. Smith taught for several years in AMI-certified schools in New York and Texas. She is currently a primary teacher in the Franklin Montessori program, an AMI approach in the Rochester City School District. Through her work and advanced studies, she has gained an enhanced understanding of the challenges faced by the children she serves in an urban setting of extreme poverty. Ms. Sullivan-Smith has been collaborating with Dr. John Erhart since 2000 to serve children with disorders of feeling, thinking, and behavior through The Montessori Intervention Programs, Inc.

## PHYSICIANS

### **Mario Salguero, M.D.,** Lecturer

Dr. Salguero is a graduate of University of Guadalajara Medical School. He has a Diploma of Clinical Nutrition from the National Institute of Nutrition in Mexico and a Ph.D. in Molecular Biology in Medicine from the University of Guadalajara. Dr. Salguero is the recipient of several awards and grants for his work and has authored multiple medical journal articles and textbook chapters. His focus has been on integrative medicine, where considering the person as a whole is a central principle. At the University of Wisconsin Medical School he co-created and taught a course called "Health and Healing," collaborated in the creation of the Integrative Medicine Program, and founded a private laboratory for stem cell genetic characterization. Currently he is the Chief Resident at the University of California, San Diego Psychiatry Training Program. Dr. Salguero's overall vision is to develop state-of-the-art ways to deliver mental health while empowering psychiatric patients during their treatment and care, including mental health education to both the patient and the community.

### **John F. Erhart, M.D.,** Lecturer

Dr. Erhart is a child psychiatrist and Executive Director of The Montessori Intervention Programs, Inc. He received his doctorate in medicine from Temple University in Philadelphia, Pennsylvania. After an internship in pediatrics, internal medicine and neurology, he completed a psychiatric residency and child psychiatry fellowship through the University of Rochester. Dr. Erhart is the Consulting Psychiatrist for the Monroe County Board of Cooperative Education Services (BOCES), the University of Rochester's Developmental Disability Crisis Team, and Easter Seals of New York, providing services to individuals with special needs, learning challenges, mental retardation and developmental disabilities. He is an author and a Diplomat of the American Board of Psychiatry (and Neurology).

In 2000, Dr. Erhart and Monica Sullivan-Smith co-founded The Montessori Intervention Programs (MIP), which fosters the integration of sound mental health beliefs with Montessori principles and practices. For the past fourteen years, they have worked with agencies that provide educational, vocational, and therapeutic services to individuals with special needs including learning challenges, developmental disabilities, and mental health concerns. Dr. Erhart and Ms. Smith assess challenges facing children with disorders of feeling, thinking, and behavior in all educational systems and work to find solutions according to the principles and practices of Dr. Maria Montessori. Particular areas of interest include the educational and neuropsychiatric issues seen in autistic spectrum conditions, lead poisoning, hyperkinesis/attention deficit hyperactivity, and executive function challenges.

### **Lorna Swartz, M.D., Ph.D.,** Lecturer

Dr. Swartz has been working tirelessly on behalf of the exceptional child since 1969, when she opened the Lorna Swartz Achievement Center in her native Johannesburg. For the next ten years, her clinic diagnosed and provided monthly home programming for children, adolescents, and adults with special needs. Dr. Swartz went on to establish the first experimental pilot class for children with learning problems in the public school system in South Africa, serve as director of a private school specializing in Attention Deficit Disorder whose students had a range of I.Q. from 40 to 160, and work as a professor of special education. In the early 90's, she hosted a weekly live call-in program on mental health issues for KFMB and KSDO radio stations, and later she also served as a weekly television consultant on psychiatric matters for the KUSI Morning News. Dr. Swartz holds both an M.D. and a Ph.D. in psychology. She has given over 100 seminars, presentations, and lectures on Attention Deficit Disorder, Learning Disabilities, Depression, Anxiety, Obsessive Compulsive Disorder, and Bipolar Disorder. Dr. Swartz has worked in private practice as a psychiatrist since 1987.